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ABSTRACT

This 1997 annual report describes major initiatives and outcomes for students, programs, faculty and staff, and finances at Community College of Rhode Island (CCRI). Highlighted are some of the steps the college has taken to address its priorities in meeting modern challenges. A message from the president reviews four top priorities for 1997, which include expanded use of available technology, responding to business community needs and strengthening the economy of the state, creating a more student-centered organization, and recruiting more high school graduates to pursue a baccalaureate degree at CCRI. Additional initiatives are described relating to worker skill-level upgrades, workforce development grant activities, facility use for conferences, seminars, athletic and cultural events, transfer agreements, campus expansion, service learning programs, and athletics. Facts and figures provide information on the following: programs of study, student profiles, enrollment, graduate placement and statistics, faculty/staff profile, tuition and fees, revenues and expenses, financial aid and CCRI foundation report, including a list of available scholarship funds. (AS)

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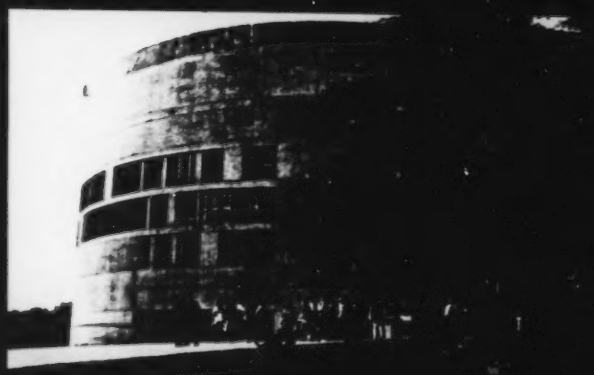

Annual Report 1997

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COMMUNITY COLLEGE OF RHODE ISLAND

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This report was prepared by Nancy V. Abood, Assistant to the President; William LeBlanc, Director of Institutional Research and Planning; and Susanne M. Racca, Information and Public Relations Specialist.

Design and Photographs by David Fischbach
January 1998

Community College of Rhode Island does not discriminate in admissions, services or employment on the basis of sex, race, color, religion, national origin, ancestry, sexual orientation, age or handicap.

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Community College of Rhode Island

Knight Campus
400 East Avenue
Warwick, RI 02886-1807
825-1000

Flanagan Campus
1762 Louisquisset Pike
Lincoln, RI 02865-4585
333-7000

Providence Campus
One Hilton Street
Providence, RI 02905-2304
455-6000

Satellite Campuses

East Providence High School
2000 Pawtucket Avenue
East Providence, RI 02914
434-0810

Middletown High School
Valley Road
Middletown, RI 02840
847-5943

Newport Hospital
Friendship Street
Newport, RI 02840
847-9800

Babcock School
Highland Avenue
Westerly, RI 02891
596-0104

Newport Naval Base
Educational Training Center, Perry Hall
Newport, RI 02840
455-6113

President's Message

The Community College of Rhode Island is often referred to as "New England's largest community college." That statement, however, doesn't tell the whole story about how large CCRI really is, or the influence the College has on the lives of Rhode Islanders.

The Fall, 1997 issue of *Connection*, published quarterly by the New England Board of Higher Education, lists CCRI as the sixth largest of all the colleges in New England, behind Boston University, Northeastern, Harvard, University of Massachusetts-Amherst, and the University of Connecticut, with an enrollment of 15, 236 and second in part time enrollment, trailing only Northeastern, with an enrollment of 10,370 (Fall '96 enrollment statistics).

The Community College of Rhode Island touches the lives of thousands of Rhode Islanders each year. There are countless "success stories" of individuals who have overcome tremendous odds and built meaningful, productive lives after graduating from the Community College. They are working in our hospitals, our businesses and our schools. They are active in our communities, running for political office and serving on boards and commissions.

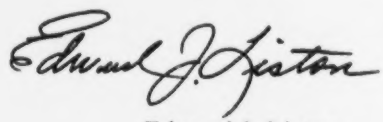
CCRI success stories are featured throughout this report as well as in college advertising promotions and other publications. We believe that our alumni who have gone on to interesting and satisfying careers and our younger graduates who are successfully pursuing baccalaureate degrees at four-year colleges and universities can tell our story better than we can. Their success is a tribute to our success.

During the past year the CCRI administrative team has continued to channel its efforts into four priority areas which address such critical issues as the changing workplace and the demands of a diverse student population. These four priorities are:

- To expand the usage of available technology in order to improve services to students and prospective students and to manage the organization in the most productive manner;
- To assume an expanded and appropriate role in responding to the needs of the business community and strengthening the economy of the state;
- To move toward becoming a more student-centered organization;
- To position the college as an increasingly attractive first stop option for high school graduates pursuing a baccalaureate degree.

Like community colleges across the nation, we know we face unique challenges as we move toward the year 2000. We need to look at our program offerings and make the adjustments needed to meet the demands of today's marketplace. We need to make sure our technology is current and that our graduates move successfully into the workforce or on to four-year colleges and universities.

This report, in addition to providing statistics on enrollment, student characteristics, degrees and certificates awarded, transfer and placement, faculty/staff data, and financial information, will highlight some of the steps the College has taken to address our priorities and meet these challenges.



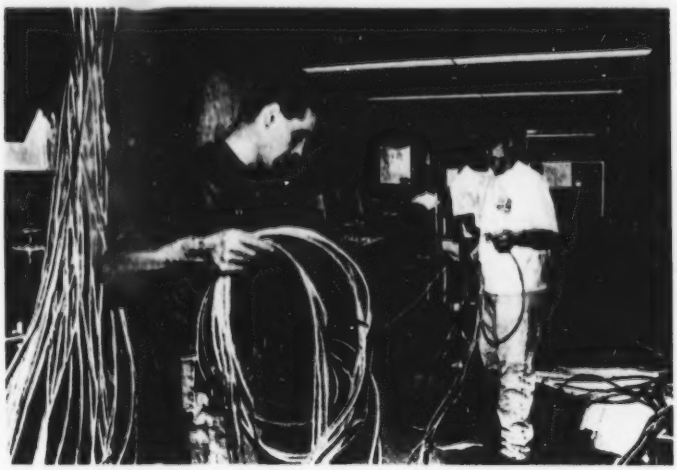
Edward J. Liston

CCRI will strive to expand the use of available technology in order to improve services to students and prospective students and to manage the organization in the most productive manner.

What will CCRI look like, technologically speaking, in the year 2000?

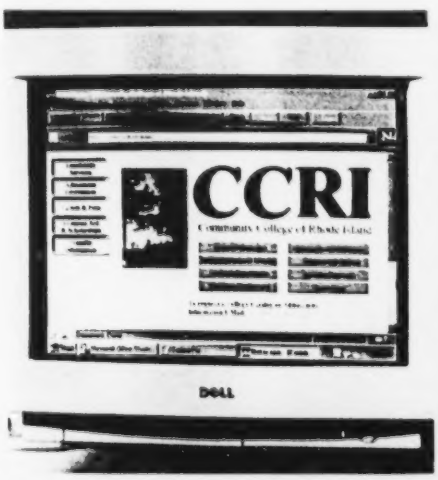
Picture a statewide computer network that will give faculty, staff and students access to the Internet, e-mail and mainframe computers – at home as well as on campus. Picture campuses wired to take full advantage of emerging technologies, including classrooms equipped for Internet access, cable and satellite television capabilities, electronic blackboards, LCD projection units and video conferencing, and multi-media labs where faculty can integrate video, audio and animation into course work and store it on CD-ROM for later use in the classroom.

All this could be reality within the next few years as CCRI spends its share of the $40.6 million telecommunications bond issue passed by voters in 1996. The first phase of the project —upgrading cabling in the buildings, replacing outdated computers with Pentium-based PCs, and purchasing state-of-the-art instructional equipment for the classroom is underway. Video conferencing will be available in the theaters and main conference rooms on each campus.



In a major collaborative effort which will result in substantial cost savings, CCRI , Rhode Island College, and the RI Office of Higher Education are working with the University of Rhode Island to network e-mail and Internet access through the University of Rhode Island. Test accounts are currently in use and the system is expected to be fully operational by next fall.

The CCRI Home Page (www.ccri.cc.ri.us) continues to evolve. General college information, course listings and telephone registration information are available on the web, and a number of faculty are incorporating the use of e-mail, home pages and Internet research into course work. On-line registration is in the planning stages.



Because technology is playing an increasingly important role in the classroom, CCRI has hired a Dean of Instructional Technology to promote the use of technology in all aspects of the academic program, including lecture and laboratory instruction, distance learning and television course offerings. During the coming year students can expect that cutting-edge technology will become increasingly accessible as computer labs and administrative records systems are upgraded and more and more faculty take advantage of the available instructional technology.

"After I graduated from CCRI, I was able to transfer to Bryant College and eventually earn an MBA...CCRI was the right choice for me."

Glenda M. Jackson
Premium Auditor
Beacon Mutual Insurance Company

CCRI will strive to assume an expanded and appropriate role in responding to the needs of the business community and strengthening the economy of the state.

The Community College of Rhode Island plays an important role in upgrading the skill levels of Rhode Island workers. Changing technology is forcing companies to assess employees' competencies and provide the training needed to remain competitive. And individuals whether unemployed, underemployed or looking to advance up the career ladder are assuming responsibility for continually upgrading their skill levels, particularly in the continually evolving field of computers and information technology.

Customized contract training, grant-funded vocational training and business/education partnerships are some of the ways in which the Community College works to strengthen the economy of the state. CCRI works closely with individual companies as well as secondary schools, community organizations, and government agencies responsible for labor, training, economic development and welfare-to-work activities. During 1997, CCRI received over $4 million from federal, state and private sources to provide various types of workforce development programs and activities.

Customized Training for the Business Community

The CCRI Center for Business and Industrial Training, established in 1990, offers programs specifically designed to meet the needs of individual companies. Classes are held at the worksite or in CCRI facilities across the state. Prior to developing customized programs, Center personnel conduct needs and literacy assessments to determine appropriate training levels.

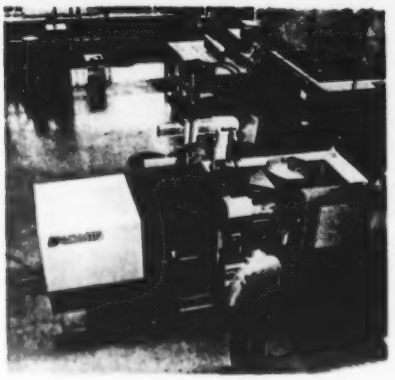
Computer training at all levels, particularly Windows 95 and Microsoft Office 97 software packages, remain popular with companies across the state. In recent months CCRI has provided training for employees at CVS, Lifespan, Uvex Safety Inc., and the Rhode Island Public Transit Authority. Companies seeking employee training in blueprint reading, shop math, team building and English as a Second Language for the Workplace have also turned to the Community College.

For companies with limited financial resources and a small number of employees, the College offers consortium training in which several companies with similar training needs can join together to train their employees. CCRI also collaborates with local regional employment and training boards to provide training for companies.

"CCRI pointed me in the right career direction. It's a great place to start."

Stephen T. Gentile
Certified Public Accountant

A Plastics Industry Partnership



Several years ago representatives of local plastics manufacturing companies approached CCRI for help in solving a common problem – a shortage of skilled employees to produce their product. The result of this initiative has been the development of a model collaborative effort among the public and private sector groups which comprise the Rhode Island Plastics Partnership Council, a non-profit consortium of plastics manufacturers, state labor and education officials, and CCRI. The program is unique in many ways, not the least of which is the fact that competing companies have come together for the benefit of an entire industry. At no cost to CCRI, plastics manufacturers equipped a plastics laboratory on the Knight Campus, and students are enrolled in the associate degree program, which was approved by the RI Board of Governors for Higher Education during the past year.

New Curriculum Initiatives

CCRI has teamed up with the Home-based Business Association of Rhode Island to offer a series of short courses designed for individuals who operate businesses out of their homes. A focus group conducted with home-based businesspersons resulted in the development of three courses in the marketing area which are being offered this spring. The marketing courses were highlighted along with short courses in the use of computerized accounting packages and other computer software courses in a direct mail promotion to nearly 1,000 home-based businesses.

Six new certificate programs were developed to prepare students for entry-level positions in the business and office administration areas or for starting their own ventures. The new programs are in the areas of Entrepreneurship, Marketing, Accounting, Retailing, Basic Office Skills and Legal Office Assistant.

The Accreditation Council for Occupational Therapy Education has granted Developing Program Status to a new evening/ weekend occupational therapy assistant program to be offered in Newport. CCRI is now enrolling students into the program for Fall, 1998.

Workforce Development Grant Activities

CCRI receives grant funds to provide training for special populations such as dislocated workers, economically disadvantaged populations, JTPA (Job Training Partnership Act) recipients and welfare recipients. Grant activity highlights for 1997 are listed below:

Bus Driver Safety Program
(RI Department of Motor Vehicles - $38,439)

CCRI provides the training and retraining of all school bus drivers in Rhode Island. A maximum of 300 new drivers are trained annually and another 1,500 drivers participate in refresher courses.

Electronic Classroom
(Champlin Foundations - $127,213)

CCRI has received funding to equip an electronic classroom in the Flanagan Campus Learning Resources Center to provide students with instruction in database searching skills. The classroom will provide expanded access to numerous online databases and the Internet.

Pre-Employment and Training Programs for Economically Disadvantaged Youth and Adults
(Greater RI Private Industry Council, Northern RI Private Industry Council, RI Department of Labor and Training, Providence-Cranston Private Industry Council - over $700,000)

CCRI operates two summer programs for disadvantaged teenagers – one providing collegiate level course work with occupational experience, and the other providing assessment, academic remediation and enrichment. Adults are enrolled in additional programs throughout the year which prepare them for training and employment by providing academic assessment and testing, assessment of vocational interests and aptitudes, preparation for high school equivalency tests and pre-vocational academics. Participants also learn interviewing skills and resume writing. A special program known as World of Work targets the hardest-to-serve population, those with little formal education and poor work histories.

Vocational Training for Adults
(RI Department of Education - $219,373)

CCRI manages skills training programs at the College, at Davies Career and Technical Center, and at the Woonsocket Career and Technical Center. The programs provide participants with the skills needed to gain employment in such areas as office technologies, lead paint removal, asbestos abatement, electronics, and certified nursing assistant.

Support Services for Special Populations
(RI Department of Education - $380,753)

CCRI runs three separate grant programs to provide support services for select population groups: New Careers for Women provides support services such as academic, career and personal counseling to enhance retention rates for women who are enrolled in "non-traditional" technical careers; SPHERE provides counseling and support services to single parents and homemakers who need education and training to become self-supporting; and Transitions provides opportunities such as job-site visits, mentoring, internships and volunteer experiences to 50 CCRI students with disabilities to enhance their employability skills.

"The world I thought belonged to someone else, but would never be mine, now belongs to me...a world that is challenging and fascinating and exciting to be in. All you have to do is call CCRI and get started."

Mai Donohue
University of Rhode Island

REACH/Pathways for Welfare Recipients
(RI Department of Human Services - $187,000)

CCRI provides testing and assessment services to Rhode Island welfare recipients along with case management services, job search workshops, academic remediation, staff training and tracking services.

Workplace Literacy
(RI Human Resource Investment Council - $273,510)

CCRI has received funding to run a three-year program to upgrade the educational and work readiness skills of 150 adults who reside in the South Providence area in preparation for entry into occupational skills training programs. CCRI also received a grant to operate a Workplace-Connected Adult Literacy Program to serve 300 adults by raising the education level of all participants to the tenth grade level, preparing high school dropouts to pass the General Educational Development test, assisting immigrants with communication skills, and providing literacy and computer skills training.

Workplace Literacy for Limited-English Proficient Welfare Recipients
(RI Department of Human Services - $200,000)

Participants learn language and basic academic skills to prepare them for employment, training and/or entry into formal educational programs.

Other major grant-funded initiatives which have existed at the Community College of Rhode Island for a number of years include the Rhode Island Educational Opportunity Center (US Department of Education - $530,159), the Rhode Island Talent Search Program (US Department of Education - $329,310), Tech Prep/Associate Degree Program (RI Department of Education - $100,000), and ACCESS/ Student Support Services Program (US Department of Education - $236,809).

"I wouldn't be where I am today without CCRI ...I learned marketable skills and the instructors were great."

Sharon A. Ginaitt
Radiologic Technician
Roger Williams Medical Center

Facility Use

The Community College of Rhode Island encourages community organizations to use campus facilities for conferences, seminars, athletic and cultural events, and public hearings. Last year more than 150,000 people visited the campuses. Some organizations which held activities at CCRI during the last year include:

Advocates in Action
Rhode Island Science Fair
RI Commission for the Deaf
RI Dental Hygienists Association
RI Department of Corrections
Johnston Police Department
Lincoln Police Department
Warwick Police Department
Amnesty International
Attorney General's Office
Central Rhode Island Chamber of Commerce
Warwick Fire Department
WLKW Senior Citizens Fair
AARP
RI Board of Accountancy
RI Skills Commission
RI Department of Labor and Training
RI School-to-Work Program
Rhode Island Admissions Officers Association (College Fair)
RI Interscholastic League
George Wiley Center
Olneyville Boys & Girls Clubs
Junior Achievement of R.I.
RI State Police
RI Municipal Police Academy
RI Pilots Association
City of Pawtucket
Volunteers in Action
RI Air National Guard
DECA
VICA
RI Youth Philharmonic
Internal Revenue Service
Leadership Rhode Island
American Heart Association
American Chemical Society
Blackstone Valley Community Action Program
Providence Boys & Girls Club
Warwick Boys & Girls Club
Bureau of Audits
9-1-1
RI Energy Office
US Army
A T & T
Bureau of Alcohol, Tobacco & Firearms
American Cancer Society
City of Warwick
RI Alcoholics Anonymous
Association of Collegiate Business Schools & Programs
RI Academic Decathlon
RI Department of Children, Youth and Families
RI Department of Environmental Management
National Education Association
Northern RI Private Industry Council
RI State Fire Marshall
Operation Clean Government
Autism Society of RI
Rhode Island Coastal Resource Management Council
The League of Women Voters
RI Ethics Commission
RI Math Competition
RI Federation of Nurses & Health Professionals
RI Department of Health
RI Committee to Prevent Child Abuse
Campaign to Eliminate Childhood Poverty
RI Children's Crusade
Southeastern New England Antique Show
RI State Games Sports Festival
Federal Aviation Association
Foster Parents Association
New England Gerontology Academy
People in Partnerships
RI Track Coaches Association
US Navy
RI Community Food Bank

CCRI will strive to position the college as an increasingly attractive first stop option for high school graduates pursuing a baccalaureate education.

As tuition costs at colleges and universities across the country continue to rise, many families are turning to community colleges to reduce the financial burden of a baccalaureate education. They are learning that students who complete the first half of their four-year degree at an affordable community college can cut dramatically the cost of a bachelor's degree.

To make the transition to a four-year college or university as smooth as possible, CCRI has established agreements with over 50 colleges in New England and beyond which guarantee transfer of credit for graduates. These agreements, which continue to grow in number, are drafted by admissions and academic administrators from each school and guarantee transfer with junior year status to students who meet established criteria. Some colleges offer special scholarships to CCRI graduates.

Last fall CCRI and Rhode Island College took a giant step forward with the establishment of a Joint Admissions Program. Now CCRI freshmen who enroll in transfer programs may apply for simultaneous admission to both colleges. This is expected to be a popular option since most students who transfer to a four-year college after graduation from CCRI go to Rhode Island College. Within the last year CCRI has also established Joint Admissions Programs with Nichols College, New England Institute of Technology and University of Massachusetts-Dartmouth.

The two CCRI programs for high school students – Baccalaureate Bound and Running Start – continue to appeal to a select group of potential transfer students. Baccalaureate Bound, a competitive program which offers special enrichment programs and individual assistance in transferring to a four-year college, is designed for highly motivated high school graduates with solid academic records who choose the option of spending the first two years of college at CCRI.

Running Start, initiated in 1996, allows qualified high school seniors to attend CCRI full time and receive simultaneous high school and college credit for completed courses. During its first year of operation, fourteen students from eight high schools enrolled in the program. This academic year thirty students from eighteen high schools and home study programs are studying full time at the Community College of Rhode Island.

"I saved money and built a solid academic foundation by beginning my education at CCRI. It's a choice I'll never regret."

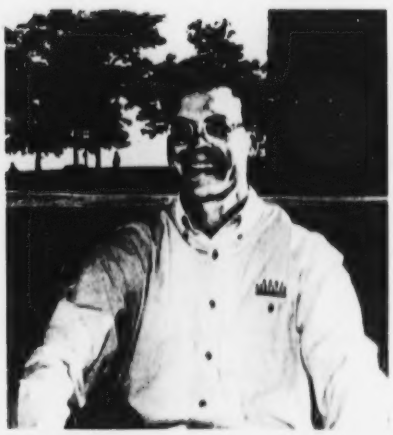
Jenn Chappelle
Arizona State University

CCRI Transfer Agreements

The Community College of Rhode Island has transfer articulation agreements with many four-year institutions and the number of agreements continues to grow. These agreements guarantee that CCRI students who graduate with an Associate Degree and a specific grade point average will be accepted and will receive both transfer credit and advanced standing upon transfer to the four-year institution. The following four-year institutions have signed transfer articulation agreements with CCRI:

Bay Path College
Becker College
Bentley College
Bradford College
Bridgewater State College
Bryant College
Cazenovia College
Cleveland State University
College of St. Joseph in Vermont
Curry College
Eastern Connecticut State University
Endicott College
Fitchburg State College
Forsyth School for Dental Hygienists*
Framingham State College
Green Mountain College
Johnson & Wales University
Lasell College
Mass. Maritime Academy
Merrimack College
Montserrat College of Art
New England College
New England Institute of Technology*
New Hampshire College
New York Institute of Technology
Nichols College
North Adams State College
Pine Manor College
Plymouth State College
Providence College
Regis College
Rhode Island College*
Rivier College
Robert Morris College
Roger Williams University
Sacred Heart University
Salem State College
Salve Regina University
Southeastern Connecticut University
Stonehill College
Suffolk University
University of Bridgeport
University of Hartford
University of Maine at Farmington
University of Massachusetts-Amherst
University of Massachusetts-Boston
University of Massachusetts-Dartmouth*
University of Massachusetts-Lowell
University of New England
University of New Hampshire**
University of New Haven
University of Rhode Island
Virginia Union University
Wentworth Institute of Technology
Wheelock College
Worcester Polytechnic Institute
Worcester State College

*joint admission and transfer articulation agreements
**transfer credit agreements



"CCRI not only provided me with a solid base of knowledge, it also gave me the confidence I needed to continue with my education after graduation."

Tom Feather
Rhode Island College '96

The Community College of Rhode Island has defined "student-centered" as being responsive to student concerns and creating a positive educational environment on a day-to-day basis. During the past year CCRI has moved toward becoming more student-centered in the design of the Knight Campus expansion, in the preliminary plans to expand the Providence Campus, and in the attention given to activities which enhance student growth, such as service learning and athletics.

CCRI strives to move toward being a more student-centered organization.

Campus Expansion

The Robinson Green Beretta Corporation has been named architect for the $14 million Knight Campus expansion project. The project will add up to 85,000 sq. ft. to the west end of the Knight Campus Megastructure, which currently encompasses 385,000 sq. ft. in the six-story building. A primary goal of the expansion is to move the student support functions to a more accessible and visible area. This move is in keeping with the institutional goal of creating a more student-centered environment on the CCRI campuses.

The expansion also calls for additional lecture classrooms, multi-functional physical science areas, and offices for faculty, staff and administration as well as several large conference and meeting areas, student study areas and a large boardroom. A day care center will enable the College to offer child care services for the first time on the Knight Campus, and all new areas will be fully integrated with state-of-the-art voice, graphics and data technology.

At this stage, construction is anticipated to begin in September, 1998, with a scheduled completion date of September, 2000.

Looking down the road, there is also an acknowledged need for expansion of the Providence Campus. Steps have been taken to begin the approval process for such a project. If approved, the expansion would add approximately 40,000 sq. ft. to the northwest end of the existing two-story, 80,000 sq. ft. facility for additional classrooms, office space and a day care center. In addition, the plan calls for 100 additional parking spaces.

Service Learning

Service learning at the Community College of Rhode Island, which continues to grow by leaps and bounds, received a significant financial boost this year in the form of three separate federal grants awarded through the RI Commission for National and Community Service and the Campus Compact National Center for Community Colleges.

Over the past few years, service learning has been moving into the mainstream at CCRI, expanding from a clearinghouse of volunteer opportunities to an integral part of the academic experience in a number of program areas. Last year 3,865 students contributed 35,826 hours to various community organizations throughout Rhode Island through service learning projects, and 52 faculty members incorporated service learning components into their course work. Faculty teaching in allied health, art, business, chemistry, dental hygiene, English, foreign languages, math, nursing, physics and social sciences award credit for service learning activities.

"My experiences at CCRI opened my eyes to the many possibilities that life has to offer."

Chris Ratcliffe
WSNE Radio
Local Sales Manager

Last fall the program launched several new initiatives, including a $100,000 Americorps Program to send 21 CCRI students into the community to work at designated signature service sites close to the College campuses. Seven students from each campus are working part time on activities such as tutoring elementary and middle school students, working on school readiness with pre-schoolers, and assisting with adult education programs in such areas as parenting skills, GED literacy, ESL and citizenship preparation. Community sites selected for the program are the Oakland Beach Learning Resource Center in Warwick, Progresso Latino in Central Falls and Volunteers in Providence Schools.

The second grant, awarded by the National Center for Community Colleges, involves a service-learning partnership with Brown University. Known as 2+4=Service on Common Ground, the project was funded at $26,000 to initiate a partnership in which a two-year community college and a four-year university work together to develop a common service project, possibly pairing Brown medical students with CCRI nursing students.

Also new on the service learning front, CCRI has two VISTA (Volunteers in Service to America) coordinators on campus to assist in expanding service learning initiatives. Their expansion plans include development of a CCRI America Reads Program and expanded service learning and volunteerism at the Providence Campus.

Athletics

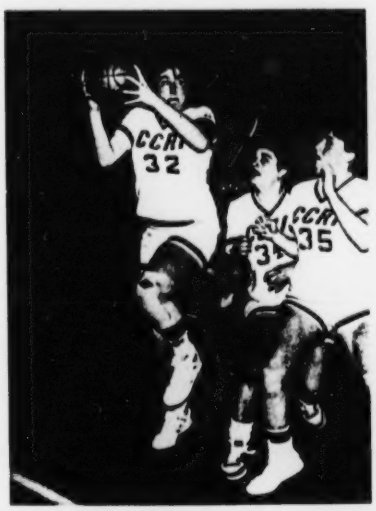
Much has been written about the achievement and success of the Community College of Rhode Island Athletic Department.

From CCRI's oldest program men's basketball, to its newest women's soccer, there are stories of hard work and dedication.

CCRI Athletic Director and Basketball Coach Vin Cullen once again reached the NJCAA national tournament after his team put forth a phenomenal effort in the New England regional playoffs and captured yet another crown, led by All-American Chuck Palumbo, a native West Warwick resident who came back to CCRI after a stint in the Navy.

While the basketball team reached the nationals again in its 33rd year, the women's soccer team made two trips in just four years of existence. The Lady Knights successfully defended their New England title and repeated another strong performance at the NJCAA tournament in Baltimore.

Still another CCRI team, Anthony Candelmo's men's tennis team, reached the nationals. As retired coach Ray Carr had done for so many years in the seventies and eighties, Candelmo masterfully blended the fun of the game with the diligence needed to prepare.



Gregg Cornell's cross country Knights were the fourth team to reach a national tournament in 1997; the Knights finished fourth in the country.

There were many other high notes. Artie Johnston, a former CCRI All-American hockey player while a student, began his second stint as the Knights' head coach and his team promptly knocked off North Country Community College and SUNY- Canton, who are the number-one and number-two ranked teams in the country. Johnston's Knights finished their independent schedule with a fabulous 12-4-2 record.

Jay Grenier's baseball Knights were again back at the top of the junior college ranks, paced by All-Americans Tom Koutrouba and Alex Fernandez of Providence. Both were also All-New-England selections as Grenier's team reached the New England Tournament for a 17th consecutive time.

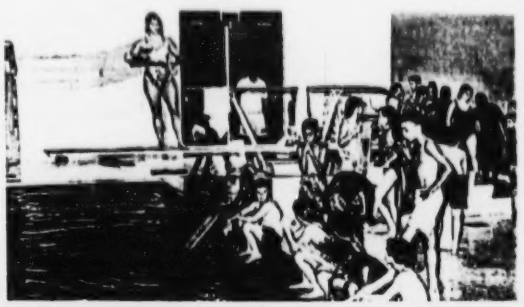
New traditions are building, too. Conrad Fecteau hopes to duplicate his magnificent job in lifting the women's soccer program to its great heights with the CCRI softball team. Bill Foley took over the women's basketball team and made a steady, continual progress that carries into the new season. Victor Gaspar's men's soccer season was a rewarding winning year infused by the addition of a fine group of freshmen.

CCRI can point with pride to individual achievement as well. Stephanie Esdale was a repeat All-New Englander in women's soccer and Cullen, Fecteau, and Candelmo were all regional Coaches of the Year.

For nearly thirty years, the Rhode Island Interscholastic League has made CCRI a headquarters for its volleyball and basketball championships. The Max Read Swim Meet, a highlight of the Interscholastic League year, is hosted at the Lincoln field house, as are dozens of other competitions annually.

The fieldhouses remain a valuable resource for the entire state, particularly for seniors and the handicapped. The PARI Rhode Runners, one of America's top wheelchair basketball teams, choose CCRI for fund-raisers, games, and practices. Dozens of youth leagues call CCRI home. The Rhode Island State Police have held testing programs and fitness seminars at CCRI for years.

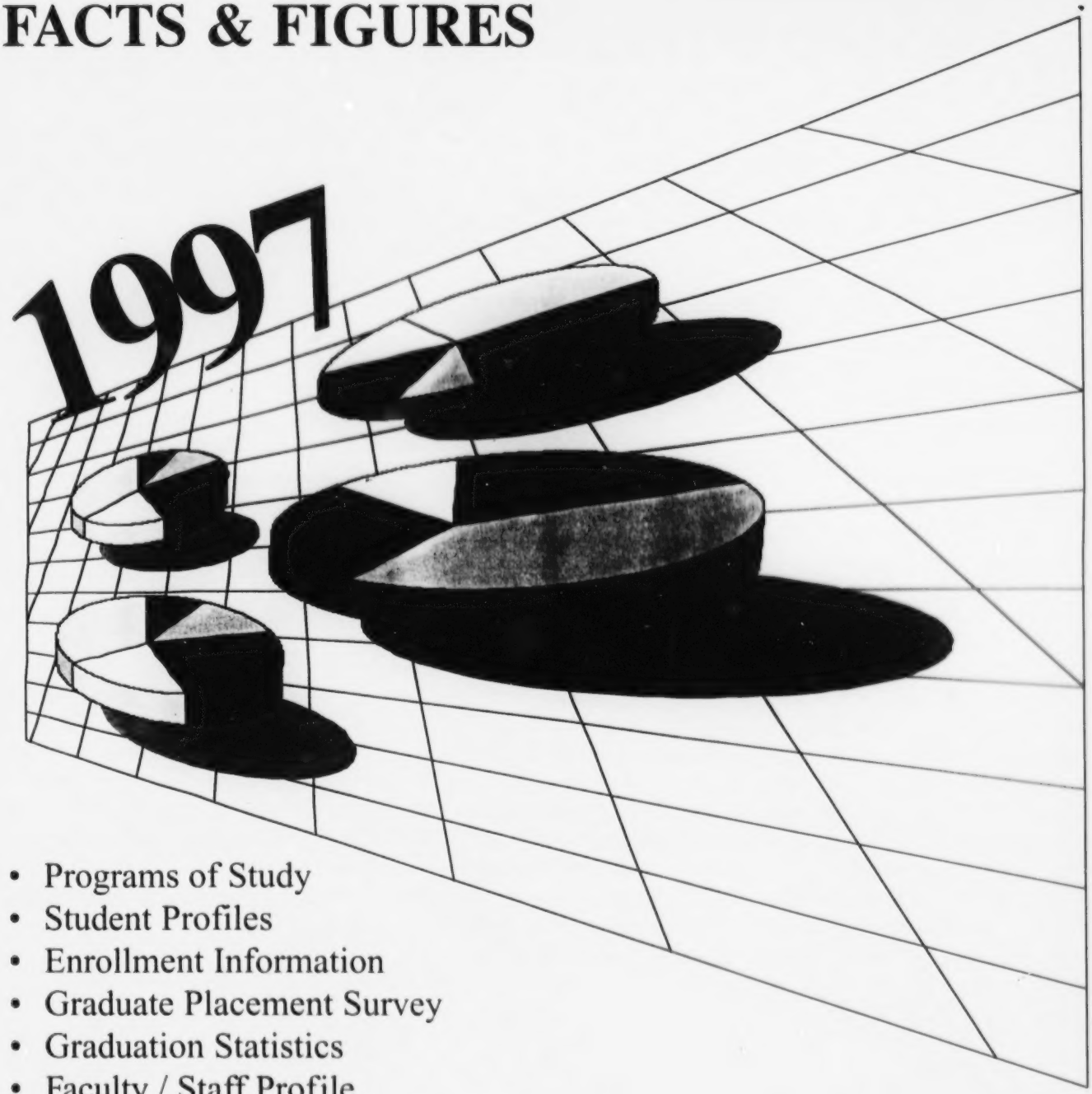
But perhaps the crown jewel of CCRI's continual community service is the National Youth Sports Program. The Community College runs a program for over 500 economically disadvantaged youngsters at the Flanagan Campus each year. NYSP is a partnership of the National Collegiate Athletic Association (NCAA), the U.S. Department of Health and Human Services, and CCRI, which was once again recognized for its outstanding work with the program last summer.



"A good educational foundation leads to goal achievement."

Geralyn Canning
English Teacher
Pilgrim High School

FACTS & FIGURES



- Programs of Study
- Student Profiles
- Enrollment Information
- Graduate Placement Survey
- Graduation Statistics
- Faculty / Staff Profile
- Tuition and Fees
- Revenues and Expenses
- Financial Aid
- CCRI Foundation Report

PROGRAMS OF STUDIES

Allied Health
Cardio-Respiratory Care
Clinical Laboratory Technology
Occupational Therapy
Assistant
Physical Therapist Assistant
Radiography
Phlebotomy Certificate

Business Administration
Accounting
General Business
Law Enforcement
Management
Marketing
Retail Management
Fashion Merchandising
Mass Merchandising
Real Estate
Management Certificate

Chemistry
Chemical Technology

Computer Studies and Information Processing
Computer Science-Programming
Computer Science-Microcomputing
Computer Programming Certificate
Microcomputing Certificate
Office Automation Certificate

Criminal Justice & Legal Studies
Law Enforcement
Paralegal Studies

Dental Health
Dental Hygiene
Dental Assisting Certificate

Engineering
Computer Engineering Technology
Engineering
Electronic Engineering Technology
Mechanical Engineering Technology
Manufacturing Engineering
Technology Certificate
Mechanical Engineering
Technology Certificate
Telecommunications Engineering
Technology Certificate

Fine Arts
Art
Drama
Music
Jazz Studies

General
Fire Science
General Studies
Liberal Arts
Labor Studies
Science (Track A and B)
Urban Affairs

Human Services
Education/Special Education
Early Childhood/Child
Development
Gerontology
Mental Health
Social Work
Substance Abuse
Activities Professional
Certificate

Industrial Technology
Electronics
Machine Design
Manufacturing Technology
Process Control Technology

Nursing
Nursing (Associate Degree and Practical)

Office Administration
Administrative
Assistant/Secretary
Legal Administrative
Assistant/Secretary
Medical Administrative
Secretary/Assistant
Medical Transcription
Certificate
Office Administration
Certificate

Special Programs
Technical Studies

23

STUDENT CHARACTERISTICS

The student body at the Community College of Rhode Island enjoys considerable diversity in ages, cultures and experiences. Sixty-two percent are women, 68 percent are part-time students (see Table 4) and 53 percent are 25 years of age or older. Of those reporting their ethnicity, 16 percent are from a minority group.

For the Fall of 1997, students in the under 20 age group accounted for 19 percent of the headcount enrollment. Of this age group, 72 percent were full-time students. Also, eleven of the students classified as out-of-state were actually foreign students from 9 different countries.

TABLE 1 — SEX, AGE, RACE AND RESIDENCY

	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
TOTAL STUDENTS	16,399	16,001	15,889	15,236	15,220
Sex					
Female	10,266	10,010	9,964	9,511	9,404
Male	6,133	5,991	5,925	5,725	5,816
Age in Years					
Under 20	2,562	2,535	2,602	2,709	2,895
20-24	4,571	4,458	4,295	4,200	4,281
25-34	4,850	4,760	4,628	4,268	4,072
35-44	2,981	2,907	2,928	2,669	2,592
Over 44	1,435	1,341	1,436	1,390	1,380
Race/Ethnicity					
American Indian	87	96	98	94	68
Asian	272	273	265	277	286
Black	639	700	655	661	671
Hispanic	636	671	814	859	877
White	11,518	11,272	11,042	10,353	10,053
Not Reported	3,247	2,989	3,015	2,992	3,265
Residency					
Rhode Island	15,585	15,239	15,123	14,442	14,369
Out-of-State	814	762	766	794	851
PERCENT					
Sex					
Female	63%	63%	63%	62%	62%
Male	37%	37%	37%	38%	38%
Age in Years					
Under 20	16%	16%	16%	18%	19%
20-24	28%	28%	27%	27%	28%
25-34	29%	30%	29%	28%	27%
35-44	18%	18%	19%	18%	17%
Over 44	9%	8%	9%	9%	9%
Race/Ethnicity (Only Those Reporting)					
Minorities	12%	13%	14%	15%	16%
White	88%	87%	86%	85%	84%
Residency					
Rhode Island	95%	95%	95%	95%	94%
Out-of-State	5%	5%	5%	5%	6%

SOURCE: IPEDS Fall Enrollment Reports

FALL ENROLLMENT FROM 1976 TO 1997

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40 percent. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11 percent from 1982 to 1984. Enrollments began to increase again in 1985 and then rose dramatically in 1988. A new enrollment record was set for eight consecutive years beginning in 1985. The Providence Campus which opened in 1990 contributed to this growth. By the Fall of 1992, both the headcount and the FTE enrollment reached the highest level in the Community College's history.

For the five years preceding 1993, the headcount enrollment grew by 37 percent and the FTE enrollment increased by 40 percent (2,803 FTE's). Beginning in 1993, headcount enrollment has decreased each year. However, this enrollment decline seems to have leveled off due to recent increases in the numbers of high school graduates.

TABLE 2 FALL ENROLLMENT

FALL	NUMBER	FTE
1976	8,993	5,972
1977	10,317	6,900
1978	10,340	6,700
1979	11,158	7,017
1980	11,777	7,496
1981	11,721	7,486
1982	12,149	7,516
1983	12,602	7,344
1984	12,317	6,691
1985	12,617	6,892
1986	13,096	6,970
1987	13,107	6,996
1988	14,718	7,490
1989	15,400	7,806
1990	16,623	8,810
1991	17,331	9,486
1992	17,986	9,799
1993	16,399	8,830
1994	16,001	8,627
1995	15,889	8,606
1996	15,236	8,489
1997	15,220	8,548
% Change from 1976 to 1997 (21 years)	69.2%	43.1%
% Change from 1984 to 1992 (8 years prior to 1993)	46.0%	46.5%
% Change from 1987 to 1992 (5 years prior to 1993)	37.2%	40.1%
% Change from 1993 to 1997 (4 years)	-7.2%	-3.2%
% Change from 1996 to 1997 (1 year)	-0.1%	0.7%

SOURCE: IPEDS Fall Enrollment Reports and Bursar's Office Reports for FTE prior to 1983

INCOMING STUDENTS

All incoming students who attended an orientation session offered during the Summer of 1997 completed a "student information sheet." Data collected from these students provides us with descriptive, historical information useful in a variety of planning processes within the Community College. Seven hundred and seventy-three students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years (mean 21.3) with 533 students or 69 percent under 20 years of age. Compared to past years, a greater percentage of students indicated that their age was under 20 years. Also, for the third consecutive year, an increasing percentage of students expect to complete a degree or certificate in two years or less.

TABLE 3 — INCOMING STUDENT SURVEY

	NUMBER	PERCENT
What is your age in years?		
Under 20	533	69.0%
20-29	141	18.2%
30-39	66	8.5%
40-49	29	3.8%
50-59	4	0.5%
Over 59	0	0.0%
No response		
What is your sex?	469	60.7%
Female	304	39.3%
Male		
Are your classes primarily day or evening?		
Day	631	81.6%
Evening	105	13.6%
No response	37	4.8%
Are you established in a career?		
Planning a career	360	46.6%
Established in a career	207	26.8%
Undecided	162	20.9%
No response	44	5.7%
For what purpose did you enroll?		
Obtain a certificate or degree	254	32.9%
Obtain certificate or degree then transfer	383	49.5%
Transfer before certificate or degree	84	10.9%
No goal in mind	44	5.7%
Take courses for self-improvement	4	0.5%
No response	4	0.5%
If your goal is to earn a certificate or degree at CCRI, when do you expect to complete?		
2 years or less	447	57.8%
3 years or less	110	14.2%
More than 3 years	50	6.5%
No response	166	21.5%

SOURCE: Entering Student Information Survey, Office of Institutional Research and Advising and Counseling Center 23

FULL-TIME AND PART-TIME ENROLLMENT

Overall, the total number of students enrolled in credit courses decreased by 16 students from the Fall of 1996 to the Fall of 1997. Part-time students accounted for 68 percent of the fall 1997 headcount enrollment. Approximately 32 percent of all students were enrolled as full-time students. Seventy-two percent of the under 20 years of age group were full-time students (one percent more than last year).

The age distribution of the full-time group has begun to move down again after leveling off for a number of years. Currently, 68 percent of the part-time students are 25 years of age or older while 82 percent (78 percent in fall 1996) of the full-time students are under 25 years of age.

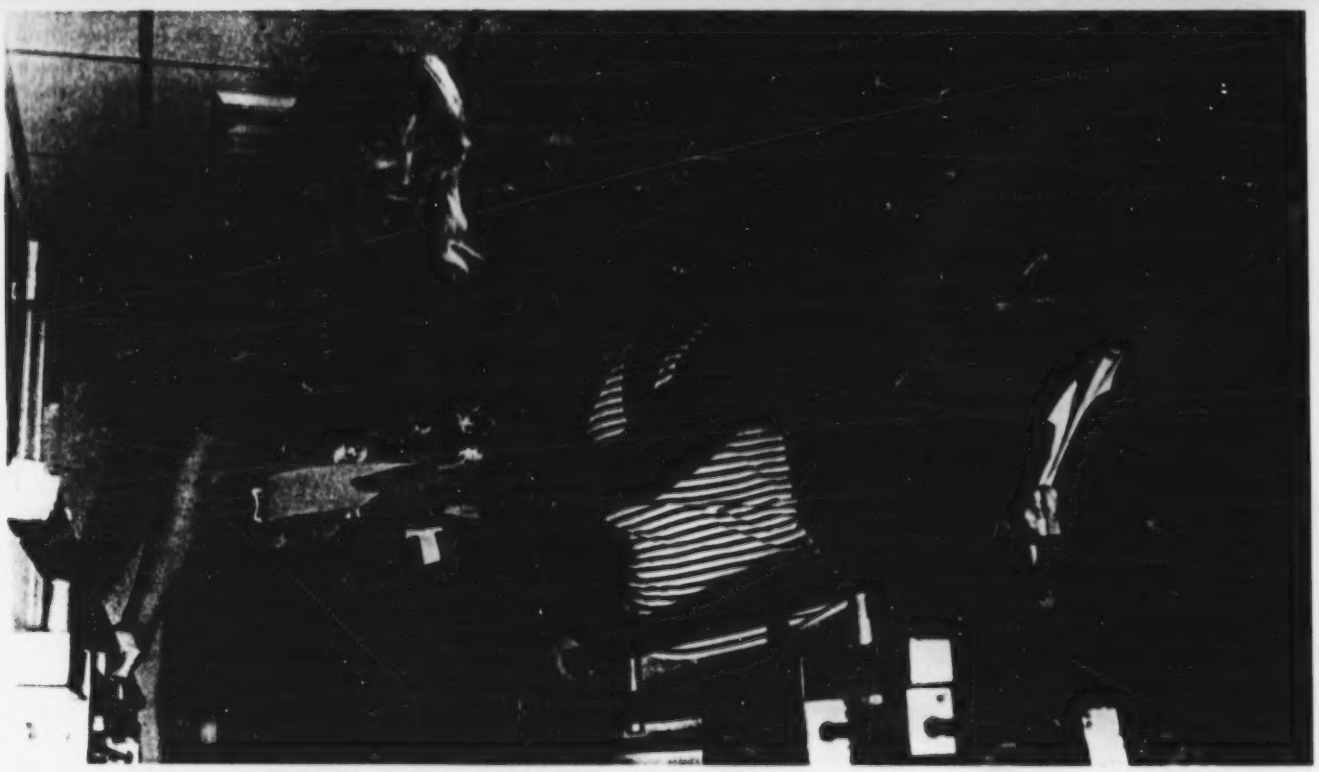
Finally, the degree status mix of full-time students (94 percent degree seekers) remains relatively stable while the percentage of degree candidates in the part-time group has grown from 63 percent in Fall 1993 to 71 percent in Fall 1997.

TABLE 4 — FALL ENROLLMENT BY FULL/PART-TIME

	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
TOTAL STUDENTS	16,399	16,001	15,889	15,236	15,220
Full-time Students	4,803	4,745	4,750	4,866	4,856
Part-time Students	11,596	11,256	11,139	10,370	10,364
AGE GROUP IN YEARS					
Full-time Students					
Under 20	1,793	1,745	1,781	1,954	2,097
20-24	1,899	1,830	1,846	1,865	1,865
25-34	743	768	747	677	569
35-44	286	325	294	279	240
Over 44	82	77	82	91	85
Part-time Students					
Under 20	777	810	834	777	830
20-24	2,672	2,628	2,449	2,335	2,416
25-34	4,107	3,992	3,881	3,591	3,503
35-44	2,695	2,582	2,634	2,390	2,352
Over 44	1,339	1,189	1,268	1,216	1,176
Unknown	6	55	73	61	87
DEGREE STATUS					
Full-time Students					
Degree or Certificate Candidates	4,397	4,509	4,461	4,512	4,542
Non-Degree Status	406	236	289	354	314
Part-Time Students					
Degree or Certificate Candidates	7,335	7,756	7,723	7,205	7,312
Non-Degree Status	4,261	3,500	3,416	3,165	3,052

SOURCE:"State Supplement to IPEDS Reports," Office of Institutional Research and Planning
NOTE: Full-Time unknowns are added to under 20 years (32 students for 1997)

OFF-CAMPUS CREDIT ENROLLMENTS



In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College offers credit courses at several satellite facilities and other locations. Each year some sites may change according to the demands of programs. From the Fall of 1996 to the Fall of 1997, off-campus credit seatcount enrollments declined by 4.5 percent. During this same time period, the Middletown satellite reported a 25 percent seatcount enrollment growth.

TABLE 5 ENROLLMENT BY OFF-CAMPUS SITES

SITES	Spring 1996	Fall 1996	Spring 1997	Fall 1997
Adult Correctional Institution	24	0	0	0
Department of Navy (USS Kauffman)	124	133	156	95
East Providence Satellite	279	273	275	197
Middletown Satellite	284	295	283	369
Newport Hospital Satellite	706	563	654	611
Television Courses	1,179	946	1,181	867
Training School	9	25	46	0
Westerly Satellite	313	273	250	255
TOTAL	2,918	2,508	2,845	2,394

SOURCE: Office of the Dean of Off-Campus Credit Programs
NOTE: Enrollment is actually seatcounts at the end of the add-drop period

CENTER FOR BUSINESS AND INDUSTRIAL TRAINING ENROLLMENTS

The Community College of Rhode Island also conducts customized courses designed to meet the needs of business and industry as well as many public sector service industries. Courses are offered at the Community College, business and industrial sites, community centers and other locations. Each year the sites change according to the needs of businesses and students. Enrollments grew dramatically over the past year. Both public sector and private industry demand catapulted enrollments by more than 148 percent from fall to fall.

TABLE 6 — ENROLLMENT BY BUSINESS SITES

SITES	Spring 1996	Summer & Fall 1996	Spring 1997	Summer & Fall 1997
Autocrat	0	15	45	107
Brotherhood of Correctional Officers	0	159	89	459
Cherry Semi-Conductor	0	0	0	36
Citizens Bank	20	51	42	17
Colonial Mills	0	60	17	11
Consumer Value Stores	26	52	56	54
Contractors Specialties	0	45	0	0
Cranston Public Schools	0	34	40	82
David Dawson, Inc.	0	6	0	25
Department of Children, Youth & Families	0	0	0	90
Engelhard	0	39	23	23
Etco, Inc.	2	67	74	70
Grinnell Corporation	0	40	104	26
Harrington Hall (Dept. of Corrections)	275	0	29	0
Hasbro, Inc.	215	470	275	684
Hotel Viking	0	0	0	65
Kent County Hospital	22	66	27	63
Lincoln Environmental	0	0	28	0
Miniature Castin Corporation	0	36	5	0
Moses Brown School	0	0	12	28
Noranda Sampling, Inc.	0	10	6	24
Oakland Grove Health Care Center	0	0	0	23
Office of the Auditor General	0	0	0	45
Office of the General Treasurer	0	53	0	0
Police Academy	35	0	0	0
Polytop	30	0	0	0
Providence Cranston Regional Employment & Training	0	0	43	300
Providence School Department	25	25	0	68
Prudential Insurance Company	8	19	0	0
RI Department of Corrections	0	0	0	113
RI National Guard + Navy Reserve	23	0	0	0
RIPTA	0	0	0	41
RI Resource Recovery Corporation	0	0	0	45
RI Training School	0	0	0	84
Roger Williams Medical Center	112	23	20	12
Stanley Fastening Systems	30	0	0	0
Steere House	0	20	19	20
Taco	15	67	40	114
Toray Plastics America Incorporated	30	0	0	0
Uvex Safety	0	0	0	582
Valley Resources	0	0	0	129
Village at Waterman Lake & Elmhurst	0	0	840	60
Women & Infants Hospital/Hospital Assoc. of RI	89	6	9	0
Other	38	82	87	94
TOTAL	995	1,445	1,930	3,594

SOURCE: Office of Center for Business & Industrial Training
NOTE: Enrollment is actually seatcounts/Seatcounts for Summer and Fall 1997 are as of 12-17-97

SURVEY OF GRADUATES

A systematic study of the graduates of 1996 was conducted to determine their status eight months after graduation. Using both the mail and the telephone as data collection vehicles, the Cooperative Education and Career Placement Office achieved a stellar response rate of 83 percent.

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven choices, 86 percent of the 1996 graduates are employed in some capacity (79 percent for 1995). Also, 37 percent of the graduates are continuing their education (38 percent for 1995). Fifty-seven graduates or 4.1 percent reported that they were unemployed and looking for a position (5.9 percent for the 1995 graduates).

TABLE 7 — SUMMARY OF GRADUATES

	1994	1995	1996	1994	1995	1996
STATUS OF THE GRADUATES		Number			Percent	
Employed full-time	564	598	620	40.9%	40.8%	44.9%
Job full-time & education part-time	123	125	116	8.9%	8.5%	8.4%
Employed part-time	189	163	157	13.7%	11.1%	11.4%
Unavailable for employment	31	56	37	2.2%	3.8%	2.7%
Unemployed and searching	65	87	57	4.7%	5.9%	4.1%
Education full-time	178	169	104	12.9%	11.5%	7.5%
Education full-time & job part-time	230	270	290	16.7%	18.4%	21.0%
TOTAL RESPONSES	1,380	1,468	1,381	100.0%	100.0%	100.0%
ATTENDING SCHOOL FULL-TIME		Number			Percent	
Boston University	1	3	0	0.2%	0.7%	0.0%
Brown University	2	0	0	0.5%	0.0%	0.0%
Bryant College	10	13	9	2.4%	3.0%	2.3%
Community College of Rhode Island	33	32	29	8.1%	7.3%	7.4%
Johnson & Wales University	4	3	4	1.0%	0.7%	1.0%
New England Institute of Technology	0	4	3	0.0%	0.9%	0.8%
Northeastern University	4	4	4	1.0%	0.9%	1.0%
Providence College	6	4	4	1.5%	0.9%	1.0%
Rhode Island College	200	220	194	49.0%	50.1%	49.2%
Rhode Island School of Design	0	0	2	0.0%	0.0%	0.5%
Roger Williams University	21	22	28	5.1%	5.0%	7.1%
Salve Regina University	4	5	2	1.0%	1.1%	0.5%
University of Massachusetts-Dartmouth	8	6	2	2.0%	1.4%	0.5%
University of Rhode Island	72	80	72	17.6%	18.2%	18.3%
Other In-State	4	4	2	1.0%	0.9%	0.5%
Other Out-of-State	31	32	31	7.4%	7.3%	7.9%
Other (School not disclosed)	9	7	8	2.2%	1.6%	2.0%
TOTAL RESPONSES	409	439	394	100.0%	100.0%	100.0%

SOURCES: "Career Placement and Graduate Transfer Report" (1994, 1995 & 1996 graduates)

CCRI TRANSFERS ENROLLING IN OTHER RHODE ISLAND INSTITUTIONS

Rhode Island College continues to attract the greatest number of Community College transfers (59 percent of those reported in Table 8) followed by the University of Rhode Island (20 percent). From 1991 to 1992, the number of reported transfers to in-state colleges and universities jumped 23 percent. From the peak year of 1991, transfers to other colleges in Rhode Island decreased by 188 students or 15 percent. In 1996, the number of transfers reported was 1,069 or 87 less (-7.5%) than in 1995. Information on transfers who enrolled in schools in other states before graduating from the Community College is not readily available.

TABLE 8

CCRI TRANSFERS ENROLLING IN RHODE ISLAND INSTITUTIONS

R.I. INSTITUTIONS	1991	1992	1993	1994	1995	1996
Rhode Island College	612	794	699	688	623	630
University of Rhode Island	207	235	251	197	237	210
Bryant College	77	75	72	57	93	78
Providence College	9	3	4	8	8	3
Roger Williams University	5	16	14	30	29	30
Roger Williams University/College (Cont. Ed.)	71	66	70	82	36	17
Johnson and Wales University	23	28	18	32	34	19
Johnson and Wales University Evening Division					82	71
Salve Regina University	12	37	46	46	11	9
Rhode Island School of Design	5	3	4	0	3	2
Brown University	0	0	0	0	0	0
TOTAL	1,021	1,257	1,178	1,140	1,156	1,069

SOURCE: Data obtained from the receiving institutions by the Office of Institutional Research and Planning
NOTE: Numbers are reported for the calendar year (spring and fall semester)

ENROLLMENT IN NON-CREDIT COURSES

The Office of Community Services is responsible for the operation of non-credit, community service courses and activities. Non-credit courses are offered in a wide range of subjects.

Continuing education is also provided for specific groups, such as nurses, dental assistants, secretaries, bankers and others.

Some major activities include:

DRIVER RETRAINING for traffic violators
MOTORCYCLE SAFETY for first-time licenses and rider improvement
GED TESTING PROGRAM for those seeking high school equivalency diploma
VOCATIONAL TRAINING FOR ADULTS providing entry-level skills to the unemployed, underemployed, and limited English proficient
SUPPORT SERVICES FOR SINGLE PARENTS AND HOMEMAKERS including counseling, advising, parenting, child care assistance and placement
SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers
ASBESTOS AND ENVIRONMENTAL PROTECTION EDUCATION

TABLE 9

ENROLLMENT GROUPINGS FOR COMMUNITY SERVICES COURSES

COURSES (includes summer courses)	1992-93	1993-94	1994-95	1995-96	1996-97
Non-Credit	6,631	7,109	6,341	5,989	5,627
Motorcycle Safety	1,966	1,926	2,119	2,066	2,103
High School Equivalency	1,335	1,272	1,507	1,559	1,555
Bus Driver Training	1,776	2,087	2,066	2,116	2,281
Driver Retraining (violators)	2,591	2,220	2,183	2,073	2,115
Vocational Training for Adults	1,022	1,093	1,114	1,248	1,076

SOURCE: Dean of Community Services, July 1997
NOTE: Motorcycle safety numbers are for the calendar year
Enrollment is actually seatcounts

ENROLLMENT BY PROGRAM OF STUDY

The highest enrollment in CCRI's history occurred in 1992 (17,986 students). For each of the next five years enrollment headcount decreased. By 1997, enrollment had decreased 15.4 percent to pre-1990 levels. Prior to the Fall of 1993, record headcount enrollments were recorded for eight consecutive years.

From 1993 to 1997, the computer studies and information processing program has grown by more than 89 percent while enrollment in the non-degree program (UNCL) has fallen by more than 28 percent.

TABLE 10 — FALL ENROLLMENT

	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
BUSINESS MANAGEMENT & ADMIN. SERVICES	2,223	2,204	2,087	1,915	1,926
Business Administration	1,638	1,645	1,542	1,381	1,419
Retail Management	86	60	34	36	47
Office Administration	464	445	415	394	346
Marketing	17	37	85	89	98
Real Estate	18	17	11	15	16
COMPUTER STUDIES & INFORMATION PROCESSING	377	406	518	645	712
HEALTH & PARAMEDICAL	796	870	858	716	756
Cardio-Respiratory Care	34	48	31	39	30
Dental Assistant	24	27	27	29	27
Dental Hygiene	46	46	46	46	52
Medical Lab Technology	59	48	24	21	19
Nursing-ADN & LPN	466	532	579	447	464
Phlebotomy	53	48	37	31	48
Radiography (X-Ray)	74	79	68	59	54
Physical Therapy Assistant	40	42	46	44	62
ENGINEERING & INDUSTRIAL TECHNOLOGIES	709	657	622	592	603
Engineering	138	133	102	89	88
Computer Engineering Technology	48	45	38	43	39
Electronic Engineering Technology	101	82	81	70	66
Mechanical Engineering Technology	98	86	74	77	78
Machine Design	34	36	63	56	48
Manufacturing Technology	66	49	37	51	49
Chemical Technology	67	77	81	55	46
Electronics	87	86	88	83	75
Process Control Technology	39	32	41	35	30
Technical Studies (Inc. CSMGT, WWGMT & PLST)	31	31	17	7	10
Computer Network Maintenance	0	0	0	25	72
Telecommunications Engineering Technology	0	0	0	1	2
PUBLIC ADMIN & PROTECTIVE SERVICES	2,408	2,654	2,592	2,538	2,518
Human Services (Includes ACTD)	1,259	1,368	1,348	1,390	1,370
Fire Science	143	137	134	124	140
Criminal Justice/Legal Studies	1,006	1,038	912	769	736
Paralegal	0	111	198	255	272
GENERAL PROGRAMS	5,219	5,474	5,507	5,311	5,339
Liberal Arts (Includes GENS)	4,841	5,045	5,101	4,922	4,956
Science	103	126	125	132	131
Fine Arts	267	295	278	254	248
Labor Studies/Urban Affairs	7	6	3	2	2
Post Associate	1	2	0	1	2
OPEN COLLEGE (Non-Degree)	4,667	3,736	3,705	3,519	3,366
TOTAL	16,399	16,001	15,889	15,236	15,220

SOURCE: IPEDS Fall Enrollment Reports

DEGREES AND CERTIFICATES AWARDED

The number of degrees and certificates awarded by CCRI reached a record level in 1994-95. For the most recent year, there were 1,551 completions or 118 less than the previous year. One grouping, Computer Studies and Information Processing, reported a 73.5 percent increase over the past year. Some other areas of growth this year include Computer Networking, Paralegal and Practical Nursing.

TABLE 11 GRADUATES BY PROGRAM OF STUDY

	1992-93	1993-94	1994-95	1995-96	1996-97
BUSINESS MANAGEMENT & ADMIN. SERVICES	380	357	359	322	282
Business Administration	302	268	262	238	214
Retail Management	16	17	10	11	4
Real Estate	2	0	0	0	2
Office Administration - A.S.	53	62	67	57	54
Office Administration - Certificate	7	10	20	16	8
COMPUTER STUDIES & INFORMATION PROCESSING	73	61	69	34	59
Computer Studies - A.S.	37	41	45	20	49
Computer Studies - Certificate	15	5	4	5	3
Office Automation - Certificate	21	15	20	9	7
HEALTH & PARAMEDICAL	420	404	382	396	364
Cardio-Respiratory Care	13	11	18	19	15
Dental Assistant Certificate	21	20	15	15	19
Dental Hygiene	31	24	21	19	21
Medical Lab Technology	7	16	13	10	10
Nursing ADN	206	207	208	224	195
Practical Nursing	52	44	33	29	43
Phlebotomy Certificate	57	29	29	34	29
Physical Therapist Assistant	0	15	17	18	5
Radiography (X-Ray)	33	38	28	28	27
ENGINEERING & INDUSTRIAL TECHNOLOGIES	81	92	93	76	70
Engineering	13	10	22	19	10
Computer Engineering Technology	2	1	1	1	4
Computer Networking	0	0	0	0	12
Electronic Engineering Technology	4	10	3	4	4
Mechanical Engineering Technology	8	6	13	6	4
Machine Design	3	4	4	2	2
Machine Processing/Manufacturing Technology (Cert).	6	7	5	4	5
Chemical Technology	13	15	19	19	14
Chemical Technology Certificate	0	0	0	0	2
Electronics	15	15	5	11	7
Instrumentation/Process Control Technology	9	15	3	7	4
Technical Studies (Inc. WWMGT & CSMGT)	8	9	18	3	2
PUBLIC ADMIN. & PROTECTIVE SERVICES	321	393	388	387	356
Human Services	169	181	198	158	167
Fire Science	16	15	12	17	6
Criminal Justice & Legal Studies	136	197	178	183	145
Paralegal	0	0	0	29	38
GENERAL PROGRAMS	430	393	429	454	420
Liberal Arts (includes GENS)	389	362	393	418	378
Post Associate	0	2	0	0	0
Science	3	4	5	1	4
Fine Arts	38	25	31	35	38
TOTAL	1,705	1,700	1,720	1,669	1,551

SOURCE: IPEDS Degrees Conferred Report

FACULTY CHARACTERISTICS

In the Fall of 1997, there were 275 continuing full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. Sixty-two percent of the continuing full-time faculty have been with CCRI for 15 or more years. Also, more than half (54 percent) of all full-time faculty hold the rank of full professor.

CCRI employs many part-time adjunct faculty members primarily to teach evening courses. For the Fall of 1997, three hundred seventy-four adjunct faculty helped the college meet the instructional needs of more than 15,000 students. Statistics on the adjunct faculty are not included in these tables.

TABLE 12 FACULTY CHARACTERISTICS

	FEMALE		MALE	
	Number	Percent	Number	Percent
TOTAL	147	53%	128	47%
Degree				
Doctorate	11	4%	40	15%
Masters	133	48%	82	30%
Bachelors	3	1%	6	2%
Rank				
Professor	58	21%	90	33%
Associate Professor	37	13%	11	4%
Assistant Professor	51	19%	25	9%
Instructor	1	0%	2	1%
Years of Service				
15 or more	75	27%	97	35%
10 to 14	21	8%	11	4%
5 to 9	29	10%	10	4%
Less than 5	22	8%	10	4%

SOURCE: CCRI Personnel Department records as of September 9,1997

FACULTY RANK

TABLE 13

RANK OF 1997-98 FACULTY
BY PROGRAM AREA

	Professor	Associate Professor	Assistant Professor	Instructor	TOTAL
TOTAL FACULTY	148	48	76	3	275
BUSINESS & COMMERCE	18	6	8	0	32
Business Administration	13	3	4	0	20
Office Administration	2	3	1	0	6
Legal Studies	3	0	3	0	6
COMPUTER STUDIES & INFORMATION PROCESSING	5	1	1	0	7
HEALTH AND PARAMEDICAL	25	22	19	1	67
Phlebotomy	1	0	0	0	1
Medical Lab Technology	1	0	0	0	1
Radiography (X-Ray)	0	0	1	1	2
Nursing - ADN	17	10	8	0	35
Practical Nursing	5	3	1	0	9
Cardio-Respiratory Care	0	0	1	0	1
Newport Nursing Program	0	5	6	0	11
Dental Studies	1	4	2	0	7
ENGINEERING & INDUSTRIAL TECHNOLOGIES	5	2	7	2	16
Engineering	3	1	3	0	7
Machine Design	0	0	1	0	1
Manufacturing Technology	1	0	2	0	3
Industrial Electronics	0	1	1	1	3
Process Control Technology	1	0	0	1	2
PUBLIC SERVICE PROGRAMS	5	2	2	0	9
Human Services	5	2	2	0	9
GENERAL PROGRAMS	90	15	39	0	144
Drama	1	1	3	0	5
English	20	1	13	0	34
Languages	1	1	5	0	7
Social Science	8	3	2	0	13
Psychology	11	0	1	0	12
Biology	9	1	2	0	12
Chemistry	6	1	1	0	8
Physics	6	0	2	0	8
Mathematics	16	2	3	0	21
Art	5	3	1	0	9
Music	1	1	2	0	4
Physical Education	0	1	0	0	1
Learning Resources	6	0	4	0	10

SOURCE: Listing of filled faculty positions as of September 9, 1997 from the CCRI Personnel Office

STAFF CHARACTERISTICS

The staff at the Community College is categorized into three groups: a. Classified: Includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses; b. Non-Classified: Professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals; c. Administration: Includes the president, vice presidents, directors, deans, and associate and assistant deans and directors.

Compared with 1996, the average descriptions of the three types of staff have changed only slightly. Approximately 56 percent of the non-classified staff have 15 or more years of service. The number of staff decreased from the 1982 peak of 339 when enrollment was about 12,000 students. Although a third campus has been added and enrollment has grown, the number of staff has actually decreased by more than 5 percent.

TABLE 14 STAFF CHARACTERISTICS

	CLASSIFIED		NON-CLASSIFIED		ADMINISTRATION	
	Number	Percent	Number	Percent	Number	Percent
Total	192	100%	88	100%	42	100%
Sex						
Female	117	61%	54	61%	16	38%
Male	75	39%	34	39%	26	62%
Degree						
High School	115	60%	19	22%	0	0%
Associate	35	18%	23	26%	3	7%
Bachelors	18	10%	21	24%	12	29%
Masters	10	5%	24	27%	17	41%
Doctorate	0	0%	1	1%	9	21%
Less than High School	14	7%	0	0%	1	2%
*Years in Service						
15 or more	78	41%	49	56%	27	64%
10 to 14	38	20%	10	11%	2	5%
5 to 9	34	17%	19	22%	7	17%
Less than 5	42	22%	10	11%	6	14%

SOURCE: CCRI Personnel Department records, as of September 9, 1997

**Years of Service in the Classified category are based on State not CCRI service date*

TUITION AND FEES

Part of the mission of the Community College is to provide the citizens of the state with an open access college. In order to fulfill this mission, the Community College has attempted to maintain tuition and fees at a modest level. This concern for keeping the tuition and fees at an affordable level has historically resulted in increased tuitions each year that were similar to the Consumer Price Index changes. However, these increases have exceeded the CPI for most years from 1987 to 1995. Tuition has since remained at 1995 levels with the exception of a small increase in fees.

Combined tuition and fees increased 19 percent in 1991-92 (after adjusting for a $25 surcharge in the spring of 1991), 9.4 percent in 1992-93, 3.3 percent in 1993-94, and 9 percent in 1994-95. Excluding mandatory fees, tuition increased 4.1 percent for 1994-95 and only 2.4 percent in 1995-96. For last year and this year, tuition was held at the 1995-96 rate. However, there was a $10 increase in fees for the 1997 semester.

TABLE 15

FULL-TIME TUITION AND MANDATORY FEES PER SEMESTER

YEAR	Semester Tuition & Fees	Relative Change	CPI Relative Change
1970-71	$140	1.00	1.00
1971-72	170	1.21	1.04
1972-73	170	1.21	1.08
1973-74	170	1.21	1.14
1974-75	170	1.21	1.27
1975-76	200	1.43	1.39
1976-77	200	1.43	1.46
1977-78	200	1.43	1.54
1978-79	218	1.56	1.65
1979-80	232	1.66	1.80
1980-81	247	1.76	2.04
1981-82	275	1.96	2.28
1982-83	315	2.25	2.48
1983-84	345	2.46	2.58
1984-85	370	2.64	2.68
1985-86	395	2.82	2.79
1986-87	422	3.01	2.87
1987-88	450	3.21	2.93
1988-89	475	3.39	3.05
1989-90	502	3.59	3.20
1990-91	550	3.93	3.37
1991-92	684	4.89	3.51
1992-93	748	5.34	3.62
1993-94	773	5.52	3.73
1994-95	843	6.02	3.83
1995-96	863	6.16	3.92
1996-97	863	6.16	4.05
1997-98	873	6.24	

SOURCE: CCRI Tuition Reports; CPI from Research Associates of Washington, D.C. Facts on File (February) and Monthly Labor Review
NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only

GENERAL EDUCATION REVENUES

The general education revenues for the Community College are unrestricted revenues which means these funds are not designated for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: State appropriations and tuition and fees.

From 1979-80 to 1981-82 the student paid tuition and fees provided an increasing share of the revenues while the share from State appropriations declined. From 1982-83 to 1987-88 these percentages remained constant. In 1988-89 through 1992-93, the State appropriation to general education revenues decreased and the tuition income increased proportionately. In fiscal years 1993-94 through 1996-97, State appropriated support remained at 58 to 59 percent.

TABLE 16 GENERAL EDUCATION REVENUES

UNRESTRICTED REVENUES IN THOUSANDS ($1,000)

	State Appropriation	Tuition & Fees	Other	Total
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546
1988-89	27,017	8,924	1,056	36,997
1989-90	27,944	10,168	1,004	39,116
1990-91	25,775	12,695	1,633	40,103
1991-92	24,097	16,414	1,613	42,124
1992-93	24,480	18,258	1,670	44,408
1993-94	25,777	17,320	1,471	44,568
1994-95	27,246	18,307	1,679	47,232
1995-96	27,850	18,472	1,742	48,064
1996-97	29,069	18,241	1,821	49,131

AS PERCENTAGE OF TOTAL REVENUES

	State Appropriation	Tuition & Fees	Other	Total
1979-80	77	19	4	100%
1980-81	77	20	3	100%
1981-82	75	21	4	100%
1982-83	74	23	3	100%
1983-84	74	23	3	100%
1984-85	74	23	3	100%
1985-86	74	23	3	100%
1986-87	74	23	3	100%
1987-88	74	23	3	100%
1988-89	73	24	3	100%
1989-90	71	26	3	100%
1990-91	64	32	4	100%
1991-92	57	39	4	100%
1992-93	55	41	4	100%
1993-94	58	39	3	100%
1994-95	58	39	3	100%
1995-96	58	38	4	100%
1996-97	59	37	4	100%

SOURCE: Audit statements for 1979-80 to 1996-97.

GENERAL EDUCATION EXPENDITURES

The expenditures of the general education funds are classified according to the following five categories: personnel services, operating expenditures, student aid, capital and other. In 1993-94 the asset protection and capital were primarily funded through RIHEBC bond revenue which is not part of the College's regular buget. This not only results in an apparent decrease in capital funding, but also artificially increases the percentage share of the budget that is supporting personnel services. In 1994-95, academic and administrative capital funding improved significantly. An additional $900,000 was available to CCRI in asset protection funding in 1994-95, but was budgeted in OHE and $450,000 was made available in 1995-96, also in OHE.

TABLE 17 GENERAL EDUCATIONAL EXPENDITURES

UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)

YEAR	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	TOTAL
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545
1988-89	28,835	4,787	544	1,374	1,457	36,997
1989-90	31,048	5,263	631	840	1,334	39,116
1990-91	31,809	5,554	971	549	1,220	40,103
1991-92	33,037	5,890	1,598	614	985	42,124
1992-93	35,447	5,778	2,098	320	765	44,408
1993-94	36,366	5,715	1,725	198	564	44,568
1994-95	38,581	5,797	1,470	897	487	47,232
1995-96	39,063	6,170	1,458	1,112	261	48,064
1996-97	40,137	6,809	1,201	933	51	49,131

AS PERCENTAGE OF TOTAL EXPENDITURES

YEAR	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	TOTAL
1979-80	72	14	1	1	12	100%
1980-81	73	14	1	2	10	100%
1981-82	73	14	2	3	8	100%
1982-83	72	14	2	4	8	100%
1983-84	72	15	2	3	8	100%
1984-85	74	15	2	2	7	100%
1985-86	74	15	2	3	6	100%
1986-87	74	15	2	3	6	100%
1987-88	77	13	2	3	5	100%
1988-89	78	13	1	4	4	100%
1989-90	79	14	2	2	3	100%
1990-91	79	15	2	1	3	100%
1991-92	78	14	4	2	2	100%
1992-93	80	13	5	1	1	100%
1993-94	82	13	4	**	1	100%
1994-95	82	12	3	2	1	100%
1995-96	81	13	3	2	1	100%
1996-97	82	14	2	2	0	100%

*Other includes Debt Services and Year End Transfers; ** Less than 0.5%
SOURCE: Audit Statements for 1979-80 to 1996-97.

STUDENT FINANCIAL AID

The total financial aid dollars from both State and Federal programs decreased over this reporting period. From 1994-95 to 1996-97, Pell grants fell by 8.3 percent in dollars and by 8.8 percent in number of awards. Also, Community College grant dollars dropped by 25 percent.

Although the total dollars awarded by State programs decreased, RIHEAA and Student Help reported increases in such awards from 1994-95 through 1996-97. Most noteworthy was the 86 percent jump in dollars awarded by the Student Help program.

Stafford loans, formerly called guaranteed student loans, decreased this past year while other unsubsidized loans increased. In recent years an increasing number of students seem to be turning to loans to help finance their education.

TABLE 13 STUDENT FINANCIAL AID

	1994-95		1995-96		1996-97	
	Amount ($1,000)	Number	Amount ($1,000)	Number	Amount ($1,000)	Number
STATE PROGRAMS						
RIHEAA	$805	2,128	$884	1,854	$849	1,626
Community College Grants	460	537	480	400	344	568
Remission of Tuition*	970	1,942	1,023	1,837	801	1,561
Student Help[H]	228	164	351	237	425	238
RI Work Opportunity	133	74	40	82	41	147
State Targeted Employment Prog. (STEP)	192	164	41	77	41	46
Total State Program	$2,788	5,009	$2,819	4,487	$2,501	4,186
FEDERAL PROGRAMS						
Basic Opportunity Grant (Pell)	$4,754	3,730	$4,518	3,555	$4,361	3,403
Supplemental Ed. Op. Grant	332	746	335	1,177	261	1,312
College Work Study	210	179	281	299	259	282
Nursing (SDS)	35	52	0	0	16	45
Total Federal Program	$5,331	4,707	$5,134	5,031	$4,897	5,042
OTHER (LOANS)						
Stafford Loans (Formerly GSL)	$408	303	$448	413	$339	328
Other (Unsubsidized)	337	223	419	329	442	347
TOTAL STUDENT FINANCIAL AID	$8,864	10,242	$8,820	10,260	$8,179	9,903

SOURCE: *Financial Aid Office & Business Office (1996-97 estimates)*
NOTES: *Number of Recipients reflects a duplicate count of students*
For 1996-97 estimated numbers are used for Stafford Loans and Other Loans
RIHEAA - Rhode Island Higher Education Assistance Authority
[H]STUDENT HELP includes CCRI's share of College Work Study
**Includes unemployment waivers*

COMMUNITY COLLEGE OF RHODE ISLAND FOUNDATION

The Community College of Rhode Island Foundation raises funds for student scholarships, professional development and employee recognition activities, college-wide projects and the CCRI Alumni Association.

The Foundation manages over forty endowed scholarship funds — fifty percent are merit-based and the other 50 percent are need-based scholarships. Scholarships are available for incoming, continuing and graduating students.

In addition to the Foundation's Annual Fund Appeal which targets CCRI employees, Foundation trustees, alumni and friends, the Foundation works with college departments, faculty, and students who sponsor various special event fund-raisers throughout the year to raise funds for scholarships. Such events have included:

- Golf Tournament to benefit the Book Loan Fund
- Easter Bunny Sales to benefit the Daniel J. Garvey Paralegal Scholarship
- Career Expo to benefit the Cooperative Education Scholarship
- Medieval Fool's Party and Silent Auction to benefit the Dollars for Scholars Fund
- Jazz and other concerts to benefit the Music Department's Scholarships: Arthur Chatfield Scholarship, James Johnson Piano Scholarship, and the Bobby Hackett Jazz Scholarship
- Raffle to benefit the Student Nurse Organization Scholarship
- "Spring into Brunch" Raffle to benefit the St. Dunstan's/Access Scholarship
- Candy bar sales to benefit the Joan Swedberg and Office Administration Scholarship Funds
- Carnation and Lollipop sales to benefit the M.Sue Higgins Memorial Scholarship for students in Computer Studies and Information Processing

Last year, the Foundation's endowment grew to over one-half million dollars.

The Foundation also sponsors special events for the College, provides financial support for speakers at the College's Commencement and Convocation exercises, and hosts the College's Anniversary celebrations and biennial Hall of Fame Induction ceremonies.

CRI FOUNDATION SCHOLARSHIPS FUNDS

ALLIED HEALTH

Emergency Fund for Nursing, Allied & Dental Health Students
Radiography Scholarship
Jane Thompson Scholarship
XRI Scholarship
Yatsko Scholarship

BUSINESS ADMINISTRATION

Frank A. Orth Scholarship
Pohle Scholarship
Christina M. Liston Scholarship

CHEMISTRY

Andrew & Mary Conroy Scholarship

COMPUTER STUDIES & INFORMATION PROCESSING

M. Sue Higgins Memorial Fund *(proposed)*
John W. Ruscito Scholarship
Christina M. Liston Scholarship

CRIMINAL JUSTICE & LEGAL STUDIES

Daniel J. Garvey Scholarship for Paralegal Studies *(proposed)*

DENTAL HEALTH

Albert E. Carlotti Dental Hygiene Scholarship
Emergency Fund for Nursing, Allied & Dental Health Students
Dental Hygiene Faculty Awards
Underhill Dental Hygiene Book Award

FINE ARTS

Arthur Chatfield Scholarship
Andrew & Mary Conroy Scholarship
J. Emery Scholarship
Bobby Hackett Jazz Scholarship
James Johnson Piano Scholarship

GENERAL PROGRAMS

A. C. Bessette Scholarship
Andrew & Mary Conroy Scholarship
J. Emery Scholarship
Naylor Memorial Scholarship
Uber/Testa Award

NURSING

Benjamin Blacher Scholarship
Emergency Fund for Nursing, Allied & Dental Health Students
Student Nurse Organization Scholarship
Warwick Branch of the International Sunshine Society Scholarship

OFFICE ADMINISTRATION

Office Administration Department Scholarship
Joan Swedberg Scholarship

MISCELLANEOUS

Alumni Book Award
Joe Andre, Jr. Student-Athlete Scholarship
David J. Bedrosian Scholarship
Book Fund
Cooperative Education Scholarship
Dollars for Scholars Scholarship
Stephen Flaherty DECA Scholarship
Hospital Trust Employees' Scholarship
Lucy D. Medeiros Scholarship
Phi Theta Kappa Scholarship
Providence Journal-Bulletin Scholarship
Prybyla National Guard Scholarship
John W. Ruscito Scholarship
St. Dunstan's/Access Scholarship
Charles Sullivan Scholarship for Women Returning to College
F. C. Tanner/Federal Products Employees' Scholarship

CCRI FOUNDATION TRUSTEES

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Louis Pullano
Community College of Rhode Island
John C. Revens, Jr.
Revens, Lanni, Revens & St. Pierre
Arthur S. Robbins
Robbins Properties
Sheldon Rodman
Rodman Real Estate
John H. St. Sauveur
Retired - Valley Resources, Inc.
Deborah A. Smith
Designee, RI Board of Governors
Solomon A. Solomon
Community College of Rhode Island
George R. Sousa
Community College of Rhode Island
Charles Sullivan
Community College of Rhode Island
Patricia Sylvia
Cox Communications, Inc.
Marlene Twaddell
Former Development Officer
Thomas Underhill
RI State Police
Carol Wade
Citizens Bank
Frank A. Orth (Honorary Member)
Retired, CCRI